



# **DENİZATI ATAŞEHİR ANAOKULU BÜLTENİ**

**Ekim 2023**



# **İÇİNDEKİLER**

❖ **ALMANCA ETKİNLİKLERİ**

❖ **İNGİLİZCE ETKİNLİKLERİ**

❖ **BRANŞ ETKİNLİKLERİ**

➤ **MÜZİK**

➤ **GÖRSEL SANATLAR**

➤ **SATRANÇ 4/5 -5/6 YAŞ**

➤ **DRAMA**

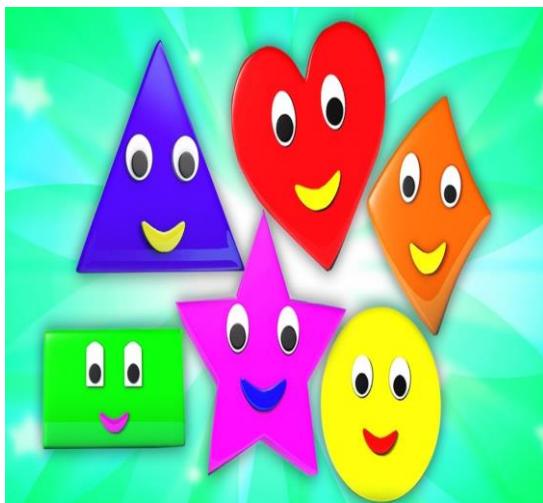
➤ **BEDEN EĞİTİMİ**

❖ **KİTAP ÖNERİLERİ**



3/4 Jahre  
5/6 Jahre

## UNSERE THEMEN SIND:





# FARBEN

3/4 Jahre

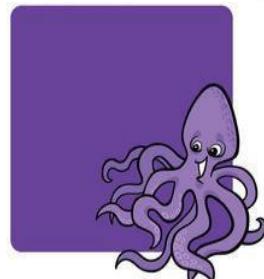
Welche Farbe ist das?  
Das ist ....

gelb

orange

rot

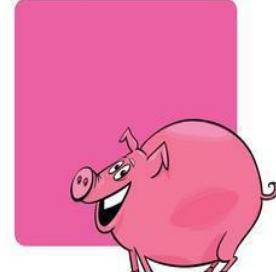
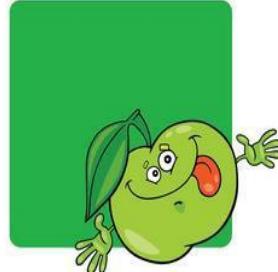
lila



blau

grün

rosa





# FARBEN

5/6 Jahre

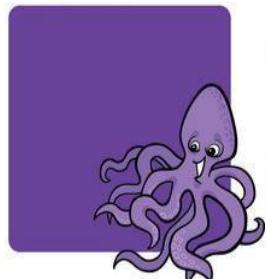
Welche Farbe ist das?  
Das ist ....

gelb

orange

rot

lila

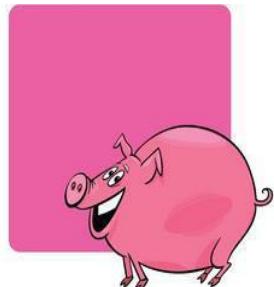
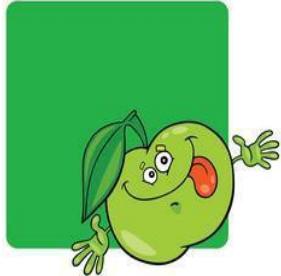


blau

grün

rosa

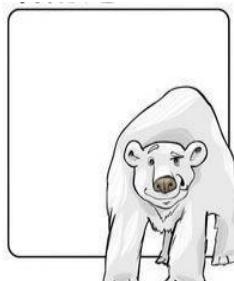
grau



braun

weiß

schwarz





# FARBEN

3/4 Jahre  
5/6 Jahre

Grün grün grün sind alle meine Kleider

Grün, grün, grün sind alle meine Kleider,  
grün, grün, grün ist alles, was ich hab.  
Darum lieb ich alles, was so grün ist,  
weil mein Schatz ein Jäger, Jäger ist.

Rot, rot, rot sind alle meine Kleider,  
rot, rot, rot ist alles, was ich hab.  
Darum lieb ich alles, was so rot ist,  
weil mein Schatz ein Reiter, Reiter ist.



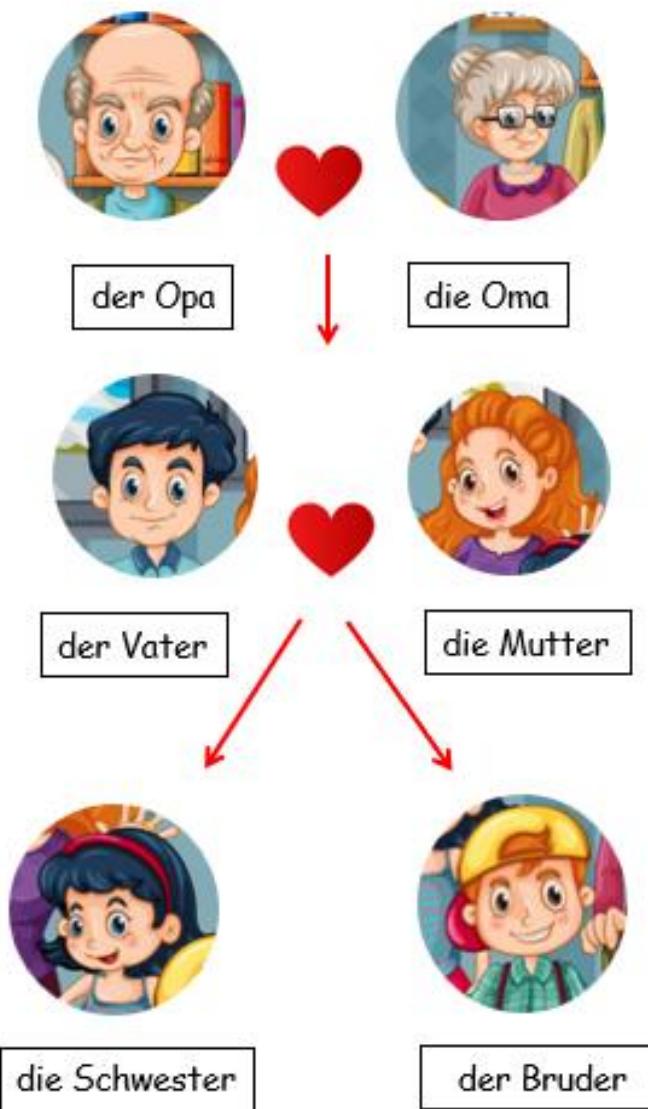
<https://www.youtube.com/watch?v=FWT9FJ7aQq4>



3/4 Jahre  
5/6 Jahre

# MEINE FAMILIE

Wer ist er/sie?  
Sie ist meine Mutter.  
Er ist mein Vater.





3/4 Jahre  
5/6 Jahre

## MEINE FAMILIE

Ich bin ich

Ich bin ich Und du bist du  
Meine Mama die gehört dazu  
Sie ist ganz lieb und für mich da  
Mama Mama Mama Meine Mama

Ich bin ich Und du bist du  
Und mein Papa der gehört dazu  
Er ist ganz groß und er hat mich gern  
Papa Papa Papa Mein Papa...

<https://www.youtube.com/watch?v=gw2HdBzIp0Q>



3/4 Jahre  
5/6 Jahre

# MEINE FAMILIE

Bruder Jakob

Bruder Jakob, Bruder Jakob, schlafst du noch?  
Schlafst du noch?  
Hörst du nicht die Glocken?  
Hörst du nicht die Glocken?  
Ding dang dong, ding dang dong.

Bruder Jakob, Bruder Jakob, schlafst du noch?  
Schlafst du noch?  
Hörst du nicht die Glocken?  
Hörst du nicht die Glocken?  
Ding dang dong, ding dang dong.

<https://www.youtube.com/watch?v=jNhEFh1gHkE>



3/4 Jahre  
5/6 Jahre

# FORMEN

Was ist das?

Das ist Viereck/Dreieck/Kreis.



Das ist das Viereck.



Das ist das Dreieck.



Das ist das Rechteck.



Das ist der Kreis.



Das ist der Stern.



3/4 Jahre  
5/6 Jahre

## FORMEN

Ich bin ein Kreis, hurra !

Ich bin ein Kreis. Hurra! Hurra!  
Ich bin ein Kreis. Hurra! Hurra!  
Und hätte ich nur Ecken, drei an der Zahl  
Rate was ich jetzt bin - probier es doch mal.  
Denn ein Kreis bin ich nicht mehr, nicht mehr.

Ich bin ein Dreieck. Hurra! Hurra!  
Ich bin ein Dreieck. Hurra! Hurra!  
Und käme dann noch eine Ecke dazu, die Seiten  
gleich lang - na was meinst du ?  
Denn ein Dreieck bin ich nicht mehr, nicht mehr.

Ich bin ein Quadrat. Hurra! Hurra!  
Ich bin ein Quadrat. Hurra! Hurra!  
Und wäre ich mehr hoch als breit, ich glaube du  
weißt schon bescheid...  
Ein Quadrat bin ich nicht mehr, nicht mehr.

<https://www.youtube.com/watch?v=6taM6T7XyTc>



3/4 Jahre  
5/6 Jahre

# FORMEN

Bob , der Zug - Abenteuer mit Formen



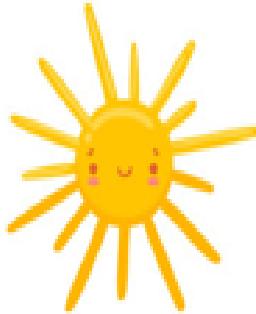
<https://www.youtube.com/watch?v=Pm-HZuZ6fPQ&t=20s>



3/4 Jahre

# WETTER

Wie ist das Wetter heute?



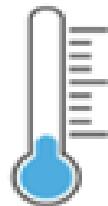
Es ist sonnig.



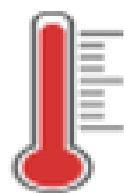
Es schneit.



Es regnet.



Es ist kalt.



Es ist heiß.



5/6 Jahre

# WETTER

Wie ist das Wetter heute?



Es ist sonnig.



Es schneit.



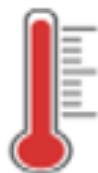
Es regnet.



Es ist windig.



Es ist bewölkt.



Es ist heiß.



Es ist kalt.



3/4 Jahre  
5/6 Jahre

# WETTER

Es regnet, es regnet

Es regnet, es regnet, die Erde wird nass!  
Und wenn's genug geregnet hat, dann wächst auch wieder Gras!

Tropf-tropf, plitschi-platsch, plitschi-platsch,  
Regen.

Tropf-tropf, plitschi-platsch, plitschi-platsch, nass.

Es regnet, es regnet, es regnet seinen Lauf!  
Und wenn's genug geregnet hat, dann hört's auch wieder auf!

Tropf-tropf, plitschi-platsch, plitschi-platsch,  
Regen.

Tropf-tropf, plitschi-platsch, plitschi-platsch, nass.

<https://www.youtube.com/watch?v=IdK1iT-IxuE>



# ENGLISH OCTOBER NUMBERS AND CLASSROOM OBJECTS

This month, we worked on numbers with our students in all ages. They learned to ask "How many?" questions through songs, and we covered counting from 1 to 5 with "Five little Ducks" story and song. Later on, we continued our lessons with story-based songs like "Ten in the bed" counting from 1 to 10. In addition to these, we also learned three fun songs "Action Song , Wind the Bobbin Up , Here Comes the Fire Truck" in 4 and 5 ages to enjoy our time together. In 6 ages we have leaned classroom objects as well.





# ALL AGES Count Me !

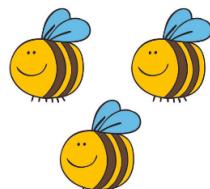
## Numbers Flashcards



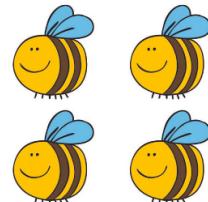
**1**  
one



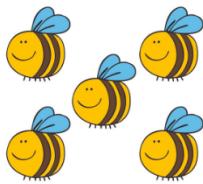
**2**  
two



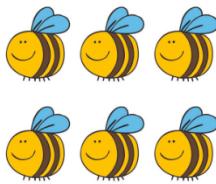
**3**  
three



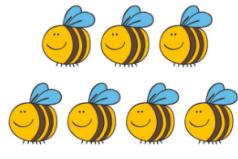
**4**  
four



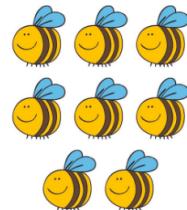
**5**  
five



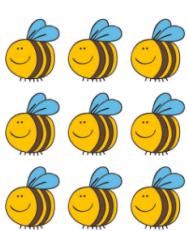
**6**  
six



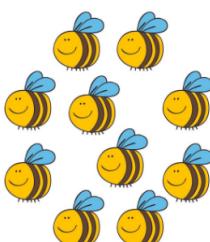
**7**  
seven



**8**  
eight



**9**  
nine



**10**  
ten



## 5-6 AGES

### How many Fingers

How many fingers on one hand?  
How many fingers on one hand?  
How many fingers on one hand?  
Let's all count together.

1, 2, 3, 4, 5 1, 2, 3, 4, 5 1, 2, 3, 4, 5

How many fingers on two hands?

How many fingers on two hands?

How many fingers on two hands?

Let's all count together.

1, 2, 3, 4, 5 6, 7, 8, 9, 10

1, 2, 3, 4, 5 6, 7, 8, 9, 10

Clap clap clap your hands.X X X X X

Clap clap clap your hands.X X X X X

Clap clap clap your hands.X X X X X

Clap your hands with me.X X X X X

Let's count our toes.

How many toes on one foot?

How many toes on one foot?

How many toes on one foot?

Let's all count together.

1, 2, 3, 4, 5 1, 2, 3, 4, 5 1, 2, 3, 4, 5

How many toes on two feet?

How many toes on two feet?

How many toes on two feet?

Let's all count together.

1, 2, 3, 4, 5 6, 7, 8, 9, 10

1, 2, 3, 4, 5 6, 7, 8, 9, 10

Stomp stomp stomp your feet.X X X X X

Stomp stomp stomp your feet.X X X X X

Stomp stomp stomp your feet.X X X X X

Stomp your feet with me.X X X X X

1, 2, 3, 4, 5 6, 7, 8, 9, 10



How Many Fingers?



## 5-6 AGES

### Ten in the Bed



Here we go! There were ten in the bed  
and the little one said, "Roll over, roll over."  
So they all rolled over and one fell out.  
Nine!

There were nine in the bed  
and the little one said, "Roll over, roll over."  
So they all rolled over and one fell out.  
Eight!

There were eight in the bed  
and the little one said, "Roll over, roll over."  
So they all rolled over and one fell out.  
Seven!

There were seven in the bed  
and the little one said, "Roll over, roll over."  
So they all rolled over and one fell out.  
Six!

There were six in the bed  
and the little one said, "Roll over, roll over."  
So they all rolled over and one fell out.  
Five!

There were five in the bed  
and the little one said, "Roll over, roll over."  
So they all rolled over and one fell out.  
Four!

There were four in the bed  
and the little one said, "Roll over, roll over."  
So they all rolled over and one fell out.  
Three!

There were three in the bed  
and the little one said, "Roll over, roll over."  
So they all rolled over and one fell out.  
Two!

There were two in the bed  
and the little one said, "Roll over, roll over."  
So they both rolled over and one fell out.  
One! There was one in the bed  
and the little one said, "I'm lonely...[sigh]."



# 6 AGES

## Name Me !

### Classroom Objects

### Flashcards



pencil



glue stick



crayon



table



scissors



chair



paints



door



board



shelves



## 5-6 AGES

### Five Little Ducks



Five Little Ducks

Five little ducks went out one day.  
Over the hill and far away.

Mother duck said, "Quack, quack, quack, quack."  
But only four little ducks came back.

1, 2, 3, 4.

Four little ducks went out one day.  
Over the hill and far away.

Mother duck said, "Quack, quack, quack, quack."  
But only three little ducks came back.

1, 2, 3.

Three little ducks went out one day.  
Over the hill and far away.

Mother duck said, "Quack, quack, quack, quack."  
But only two little ducks came back.

1, 2.

Two little ducks went out one day.  
Over the hill and far away.

Mother duck said, "Quack, quack, quack, quack."  
But only one little duck came back.

1.

One little duck went out one day.  
Over the hill and far away.

Mother duck said, "Quack, quack, quack, quack."  
But none of the five little ducks came back.

Sad mother duck went out one day.  
Over the hill and far away.

Mother duck said, "Quack, quack, quack, quack."  
And all of five little ducks came back.

Five little ducks went out one day.  
Over the hill and far away.

Mother duck said, "Quack, quack, quack, quack."  
And all of the five little ducks came back!.



## 4 AGES

### Seven Steps

One, two, three, four, five, six, seven.  
One, two, three, four, five, six, seven.  
One, two, three.  
One, two, three.  
One, two, three, four, five, six, seven.



One, two, three, four, five, six, seven.  
One, two, three, four, five, six, seven.  
One, two, three.  
One, two, three.  
One, two, three, four, five, six, seven.  
One, two, three.  
One, two, three.  
One, two, three, four, five, six, seven.

Now let's go backwards, OK?

Seven, six, five, four, three, two, one.  
Seven, six, five, four, three, two, one.  
Seven, six, five.  
Seven, six, five.  
Seven, six, five, four, three, two, one.

Seven, six, five, four, three, two, one.  
Seven, six, five, four, three, two, one.  
Seven, six, five.  
Seven, six, five.  
Seven, six, five, four, three, two, one.  
Seven, six, five.  
Seven, six, five.  
Seven, six, five, four, three, two, one.



# 4 AGES

## Action Song

Hey!Hey!

Na, na, na, I'm so happy

Oh, so happy Sing with me X2

Clap, clap, clap your hands (Clap, clap, clap your hands)

Stomp, stomp, stomp your feet (Stomp, stomp, stomp your feet)

Swing, swing, swing your arms (Swing, swing, swing your arms)

Dance everybody and sing with me (Dance everybody and sing with me)

Na, na, na, I'm so happy Oh, so happy Sing with me

Na, na, na, I'm so happy Oh, so happy Sing with me

Jump, jump, jump around (Jump, jump, jump around)

Touch the sky and touch the ground (Touch the sky and touch the ground)

Shake, shake, shake your hips (Shake, shake, shake your hips)

I know a song and it goes like this (I know a song and it goes like this)

Na, na, na, I'm so happy Oh, so happy

Sing with me X2

Clap, clap, clap your hand Stomp, stomp, stomp your feet Swing, swing, swing your arms

Dance everybody and sing with me

Jump, jump, jump around

Touch the sky and touch the ground

Shake, shake, shake your hips

I know a song and it goes like this

Na, na, na, I'm so happy Oh, so happy

Sing with me X4





## 4 AGES Wind the Bobbing Up

Wind the bobbin up.  
Wind the bobbin up.  
Pull, pull, clap, clap, clap.

Wind it back again.  
Wind it back again.  
Pull, pull, clap, clap, clap.

Point to the ceiling.  
Point to the floor.  
Point to the window.  
Point to the door.  
Clap your hands together, 1, 2, 3.  
Put your hands upon your knee.

Wind the bobbin up.  
Wind the bobbin up.  
Pull, pull, clap, clap, clap.  
Wind it back again.  
Wind it back again.  
Pull, pull, clap, clap, clap.

Point to the ceiling.  
Point to the floor.  
Point to the window.  
Point to the door.  
Clap your hands together, 1, 2, 3.  
Put your hands upon your knee.



## 4 AGES

# Here comes the Fire Truck

Here comes the fire truck, driving down the street.

Here comes the fire truck.  
"Beep beep beep."

Here comes the fire truck.  
Look at it go.

Here comes the fire truck.  
Wave hello.

Ooh-wee-ooh. Ooh-wee-ooh. Ooh-wee-ooh-wee-ooh-  
wee-ooh x2.

Connect the hose. x4

Here comes the fire truck, driving down the street.

Here comes the fire truck.  
"Beep beep beep."

Here comes the fire truck.  
Look at it go.

Here comes the fire truck.  
Wave hello.

Ooh-wee-ooh. Ooh-wee-ooh. Ooh-wee-ooh-wee-ooh-  
wee-ooh x2

Raise the ladder. x4

Here comes the fire truck, driving down the street.

Here comes the fire truck.  
"Beep beep beep."

Here comes the fire truck.  
Look at it go.

Here comes the fire truck.  
Wave hello.

Ooh-wee-ooh. Ooh-wee-ooh. Ooh-wee-ooh-wee-ooh-  
wee-ooh x2

Spray the water x4

Here comes the fire truck, driving down the street.

Here comes the fire truck.  
"Beep beep beep."

Here comes the fire truck.  
Look at it go.

Here comes the fire truck.  
Wave hello.

Ooh-wee-ooh. Ooh-wee-ooh. Ooh-wee-ooh-wee-ooh-  
wee-ooh x2



Here Comes The Fire Truck



# MÜZİK

3-4, 4-5, 5-6 Yaş

Birinci haftamızda piyano enstrümanı tanıydı.  
Klasik müzik konseri dinleyiciliği öğrenildi.  
Koordinasyon çalışmalarıyla 'Ağaçkakan' şarkısı  
öğrenildi.





# MÜZIK

3-4, 4-5, 5-6 Yaş

İkinci haftamızda 'Atatürk Çocukları' şarkısı geçildi. Ritmlerle beden koordinasyonu çalışıldı.





# MÜZİK

3-4, 4-5, 5-6 Yaş

Üçüncü haftamızda ritmik dil çalışması yapıldı. Sonsuza şarkısı beden çalışmasıyla öğrenildi.





# MÜZİK

3-4 Yaş

Dördüncü haftamızda 'aramsamsa' şarkısı öğrenildi. Sonsuza şarkısı beden ritmi çalışmasıyla tekrar edildi.

3-4, 4-5, 5-6 Yaş

Dördüncü haftamızda 'Sonsuza' şarkısı koordinasyon ile tekrar edildi. Gençlik marşı dinlendi. Ritmik çalışma yapıldı.





# Müzik

3-4, 4-5, 5-6 Yaş  
Beşinci haftamızda  
Piyano ile ses/duyum çalışmaları  
yapıldı. Ritmik çalışmalar yapıldı.





# GÖRSEL SANATLAR DERSİ

## 3 YAŞ GRUBU

Dersimizde öğrencilerimizle daire şeklini kullanarak parmak boyası ile kuş yapmayı öğrendik.





# GÖRSEL SANATLAR DERSİ

## 4 YAŞ GRUBU

Öğrencilerimizle geometrik şekilleri kullanarak Sevimli Timsah resmi yaptık. Resmimizin arka mekanını da düşünerek çalışmamızı tamamladık.





# GÖRSEL SANATLAR DERSİ

## 5-6 YAŞ GRUBU

Bu haftaki dersimizde öğrencilerimizle akvaryum içerisindeki canlıların neler olduğu hakkında konuştuğumuz. Daha sonra aşama aşama farklı balık çizimleri yapmayı öğrendik. Keçeli kalemlerle oluşturduğumuz akvaryum canlılarını, renk renk boyadık.





# GÖRSEL SANATLAR DERSİ

## 3-4 YAŞ GRUBU

Bu haftaki dersimizde, kirpinin nasıl bir canlı olduğunu , yaşadığı yeri hayal ederek aşama aşama çizdik.





# GÖRSEL SANATLAR DERSİ

## 5-6 YAŞ GRUBU

Dersimizde, geometrik şekillerin bir arada olduğu baykuş çalışması yaptık. Baykuşu resmedip oluşturduktan sonra, kanatlarını kartondan yarımdaire şeklinde keserek yapıştırdılar. Hem düşünme becerisi hem de ince motor becerilerinin gelişmesi sağlanarak çalışmamız tamamlanmış oldu.

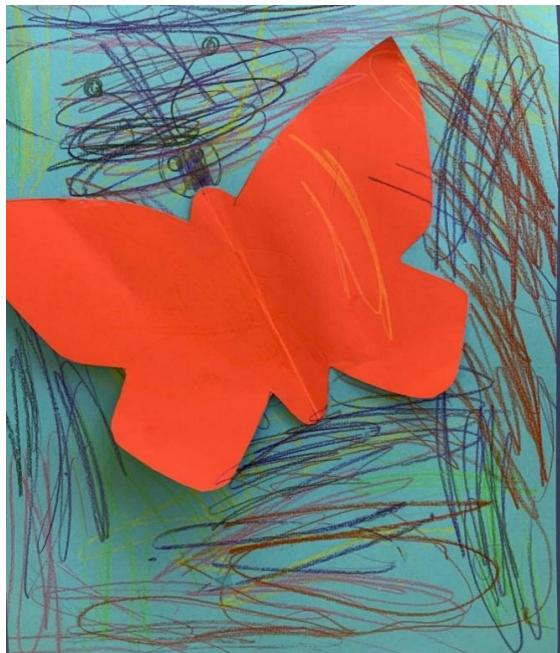




# GÖRSEL SANATLAR DERSİ

## 3 YAŞ GRUBU

Dersimizde öğrencilerimizle gökyüzünde uçuşan kelebekleri hayal ettik ve kelebekler hakkında konuştuk. Daha sonra hazır olarak verilen kelebeklerin üzerine parmak boyası kullanarak desenler çizdik.





# GÖRSEL SANATLAR DERSİ

## 4 YAŞ GRUBU

Dersimizde öğrencilerimizle aşama aşama oluşturduğumuz kuş çizimi yaptık. Bulunduğu mekanının hayalini kurarak çalışmamızı tamamladık.





# GÖRSEL SANATLAR DERSİ

## 5-6 YAŞ GRUBU

Dersimizde Atatürk ve 29 Ekim Cumhuriyet Bayramı konulu çalışmamızı yaptık. Atatürk'ü ve Atatürk'ün bizlere bıraktığı Cumhuriyet'in önemini konuşarak dersimize başladık.

Öğrencilerimize verdığımız Atatürk resimli kağıtları etrafına krapon kağıdı yapıştırarak ,uç boyutlu çerçeve yapmalarını istedik.

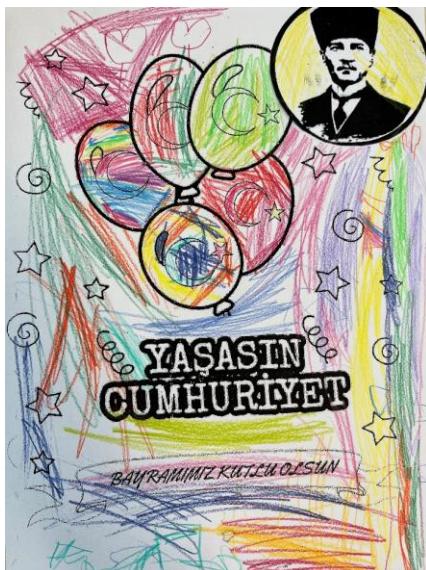




# GÖRSEL SANATLAR DERSİ

## 3-4 YAŞ GRUBU

Dersimizde Atatürk ve 29 Ekim Cumhuriyet Bayramı konulu çalışmamızı yaptık. Atatürk'ü ve Atatürk'ün bizlere bıraktığı Cumhuriyet'in önemini konuşarak dersimize başladık. Öğrencilerimize verdığımız Atatürk resimli kağıtları boyamalarını, istedik.





# GÖRSEL SANATLAR DERSİ

## 5-6 YAŞ GRUBU

Geçen hafta yaptığımız 29 Ekim Cumhuriyet Bayramı konulu çalışmamızın devamı olarak resmin arka planına duygularımızı yansıtın imgelerle çalışmamızı tamamladık.





# Drama Dersi Hedefler

İletişim-Etkileşim

Grup Dinamiği Oluşturma

Problem Çözme Becerilerinin Desteklenmesi

Sözel İfade Becerilerinin Desteklenmesi

Uyum-Güven Çalışmaları





# Kullanılan Yöntem ve Teknikler

Kukla

Grup Oyunları

Dramatizasyon

Heykel

Donuk İmge

Rol Oynaması-Doğaçlama-Canlandırma





# **Yapılan Çalışmalar**

**Kuş Gözlemcileri Dramatizasyon  
Çalışması**

**Hey Korsan Gemimize Nasıl  
Bindin? Oyunu**

**Korsanların Ada Kapmaca Oyunu  
Korsan Haritası Çizimi ve Harita  
Üzerinden Hikaye Oluşturma ve  
Canlandırma Çalışması**





4-5 / 5-6 YAŞ

# SATRANÇ

Satranç tahtası özellikleri

Satranç taşı konumları

Kale-At taşı hareketleri

Fil taşı hareketleri





# BEDEN EĞİTİMİ

## (3-4 YAŞ, 4-5 YAŞ, 5-6 YAŞ)



## TEMEL SPOR BECERİLERİ

- Komut eşliğinde doğru hareketi yapabilme.
- Spora başlangıçta yapılması gereken egzersizler ve sıralamaları.
- Koordine gerektiren hareketler bütünü
- Fiziksel uygunluk alıştırmaları.
- Jimnastikte esneklik çalışmaları yapıldı.
- Top koordinasyonu ve topa alışma çalışmaları.





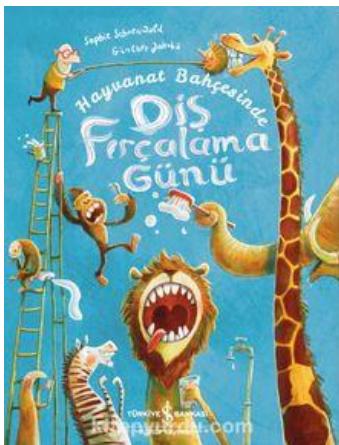
# BU AY NE OKUYALIM

AİLEYE YÖNELİK:

KİTABIN ADI: «Mış Gibi» Yetişkinler

YAZARI: Doğan Cüceloğlu

YAYINEVİ: Remzi Kitabevi



ÇOCUĞA YÖNELİK:

KİTABIN ADI: Diş Fırçalama Günü

YAZARI: Sophie Schoenwald

YAYINEVİ: İş Bankası Yayınları