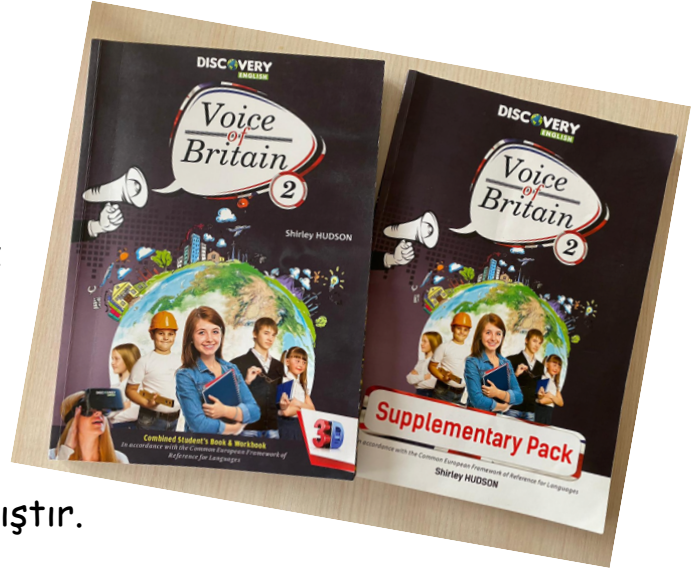




5. Sınıflar e-İngilizce Çalışmaları

5. Sınıflar İngilizce Derslerimiz

haftada 8 saat olarak



planlanmıştır.

5 saatlik derslerimiz Main Course, 3 saatlik

derslerimiz ise

Skills dersi olarak

devam

etmektedir. 5.



sınıf e-İngilizce derslerimiz

hazırladığımız yıllık müfredata göre

sürdürülmektedir. Tüm 5.

öğrencilerimizin Avrupa Dil Portfolyosu çerçeve programına uygun

olarak A2 düzeyine ulaşmalarını hedeflemekteyiz. Main Course



derslerimizde 'Voice of Britain 2' öğrenci kitabı, çalışma kitabı ve "CHECK IT OUT" kitapları takip edilirken ayrıca öğrencilerimizin seviyelerine uygun olarak hazırlanan çalışma kağıtları da yapılmaktadır. Yabancı dil eğitiminin önemli parçası olan 4 temel beceri tüm derslerimizde kullanılmaktadır. Öğrencilerimiz okuduğunu anlama, dinleme, konuşma, yazma becerilerini geliştirirken aynı zamanda kelime bilgilerini de pekiştirmektedirler.

5th grade English lessons are planned as 8 hours a week. 5 hours are done as Main Course and 3 hours are done as Skills lesson. Online English lessons in 5th grades are done according to the yearly curriculum prepared at the beginning of the year.

We aim to carry all our 5th grade students to reach A2 level of Common European Framework Program. We are following 'Voice of Britain 2' Students Book, Supplementary Book and 'CHECK IT OUT' books in our Main Course lessons. In addition to this, we are giving our students weekly worksheets according to their levels.

3 saatlik İngilizce "Dil Becerileri" dersimizde ise

öğretmenlerimiz tarafından hazırlanmış olan

'ENGLISH NOTEBOOK' kitabındaki hikayeler

okunup analiz edilerek, hikâye çözümlemeleri

yapılmaktadır. Amacımız, öğrencilerimizin eleştirel

düşünme, akıl yürütme,

analiz ve değerlendirme gibi zihinsel

süreçlerden oluşan bir düşünme biçimi

geliştirmektir. Öğrencilerimiz ilgilerini

çeken, güncel

konular ile ilgili

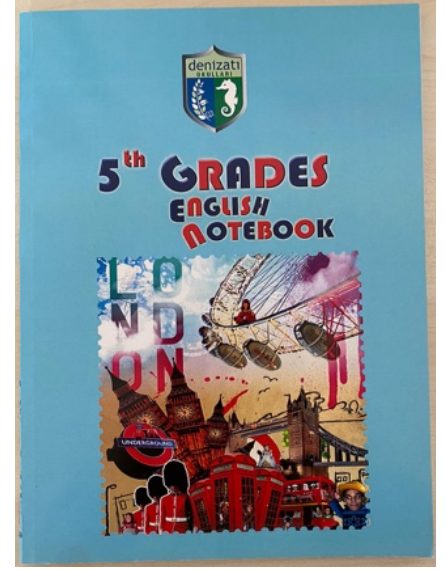
parçaları

okuyup

aktivitelerini yaparken parçaların

konularına ait videoları izleyip kendilerine sorulan soruları videonun

sonunda cevaplandırmaktadırlar.



FOCUS: Read the text and answer the questions in complete sentences

CAMMY FINDS HER WAY



Cammy and her parents spent all morning at a toy store on Amsterdam Avenue in New York City. Finally, Dad said it was time to take the subway to the Children's Museum. Mom printed the directions from the toy store to the museum. They all read the directions before setting off for the subway. The subway train was very crowded. Cammy got separated from her parents. She got lost there. All of a sudden she got confused and was shocked. She did not know what to do. She took a look at the signs first. They looked very complicated. After a while she remembered that they made a plan beforehand just in case. Cammy remained calm and focused on the directions. First, she got off at the Houston Street station and exited the subway. Then she walked west on Varick Street for one block. Next, she turned right on Charlton Street. There was the Children's Museum! Cammy relaxed and went inside. She found a security guard and said that she was looking for her parents. The guard had her parents paged, or called, on the museum's loud speaker. Cammy's parents heard it, and they were reunited. Now, they could all relax and enjoy the museum.

1. Where does the story take place? When does the story take place? What is happening in the beginning of the story?

The story takes place in New York city one day. In the beginning of the story Cammy and her parents went to a toy store on Amsterdam Avenue.

2. Who is/are the main character/s in the story? What is he/she like?

Cammy is the main character of the story. She is a smart girl; she knows what to do when she lost.

3. What is the conflict (the problem) in the story? Is it internal or external? Show your evidence.

There is an external conflict in the story. Cammy loses her way but she remains calm, follows up the directions and then she finds her parents easily in the end.

4. What are the rising-development- and falling actions of the story?

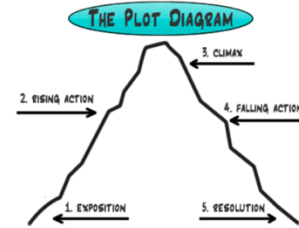
Rising action it is when the family checks the directions to the museum. In the falling action Cammy follows up the directions and finds the museum easily.

Story 4

1. Think before you read: Have you ever got lost? What did you do? If NOT? What would you do if you got lost? Students' own answers

Literary term: Plot

Plot is the series of events in a story that explain to the reader what is happening. One of the easiest ways to understand plot is to look at the mountain shaped plot diagram below and think of a story in terms of climbing a mountain.



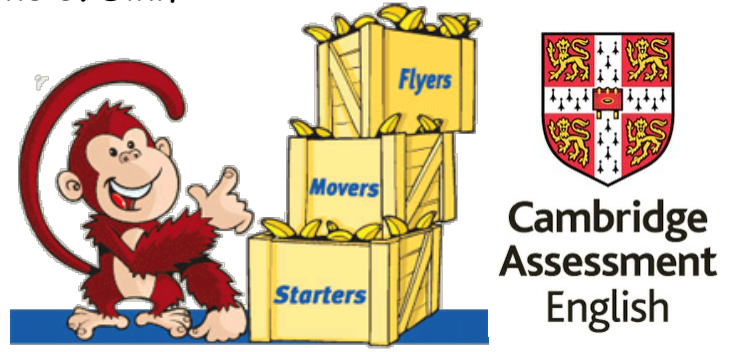
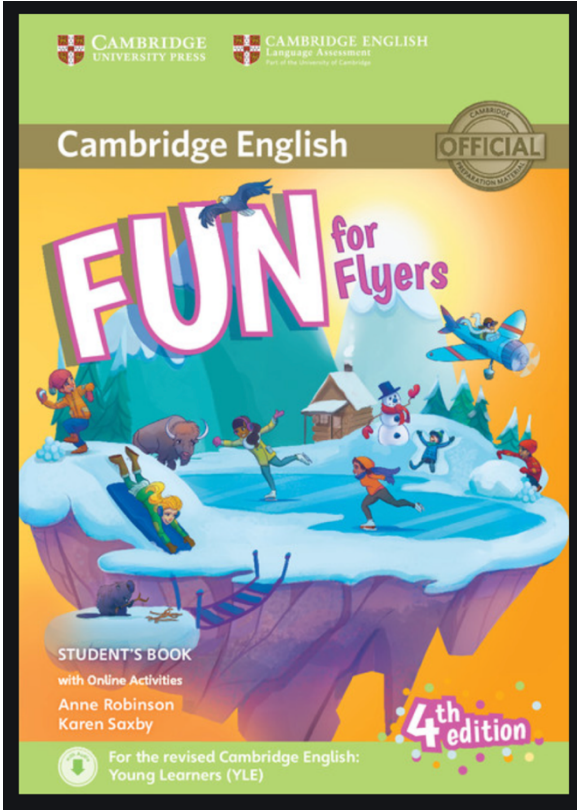
Rising Action

The Rising Action occurs as you begin to move throughout the story. This is where conflicts start to build just like when you climb a mountain you are moving further along.

The four basic skills which are the key parts in foreign language education is used in all our lessons. While our students develop their comprehension, listening, speaking and writing skills, they also reinforce their vocabulary knowledge.

In 3-hour Skills lessons, we use the stories in our ENGLISH NOTEBOOK prepared by our teachers. We read and analyse the stories thoroughly with the students. Our main aim is to improve a way of thinking that consists of mental processes such as critical thinking, reasoning, analysis and evaluation. While students are reading uptodate and interesting stories, they watch the videos related to them and answer the questions about the stories at the end of each video.

Bunlara ilave olarak, bu sene 5. Sınıf
öğrencilerimiz Cambridge ESOL



sınavlarından "Flyers" sınavına katılacaklardır. Cambridge Üniversitesi tarafından düzenlenen bu sınavlar dünya çapında en çok geçerliliği olan sınavlardır. "Young Learners" İngilizce sınavlarının (Starters, Movers, Flyers) amacı, öğrencilerimizin okuma, yazma, dinleme ve konuşma becerilerini

ölçmektir. Bu sınavlarla öğrencilerimiz tüm dünyada kendi yaş grupları içindeki İngilizce seviyelerini görmektedirler.

In addition to this, our 5th grade students will take Cambridge ESOL "Flyers" exam this year. These exams prepared by Cambridge University have the most validity worldwide. The aim of "Young Learners" English Exams (Starters, Movers, Flyers) is to assess the students' reading, writing, listening and speaking skills. Through these exams the students have a chance to evaluate their English levels among the other students in their age groups throughout the World.