



ENGLISH

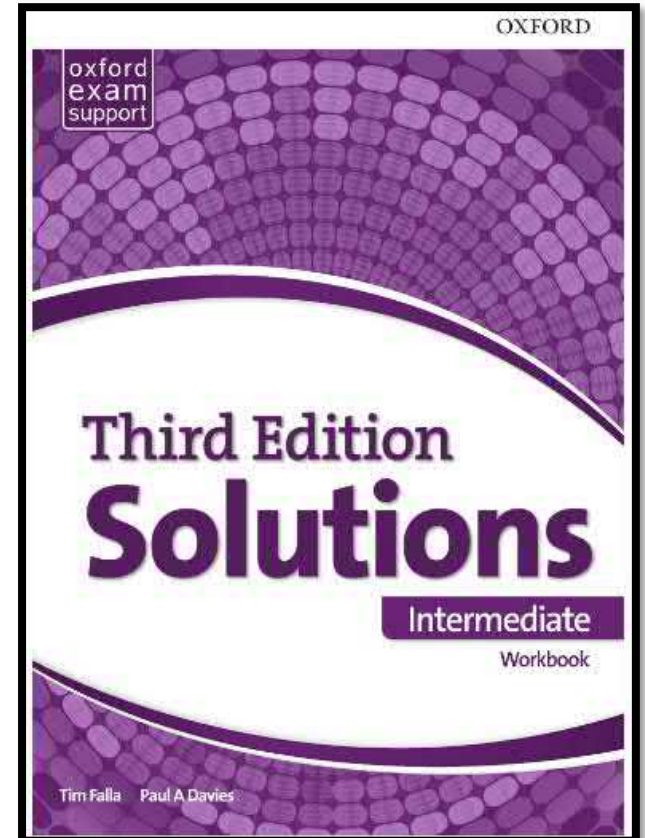
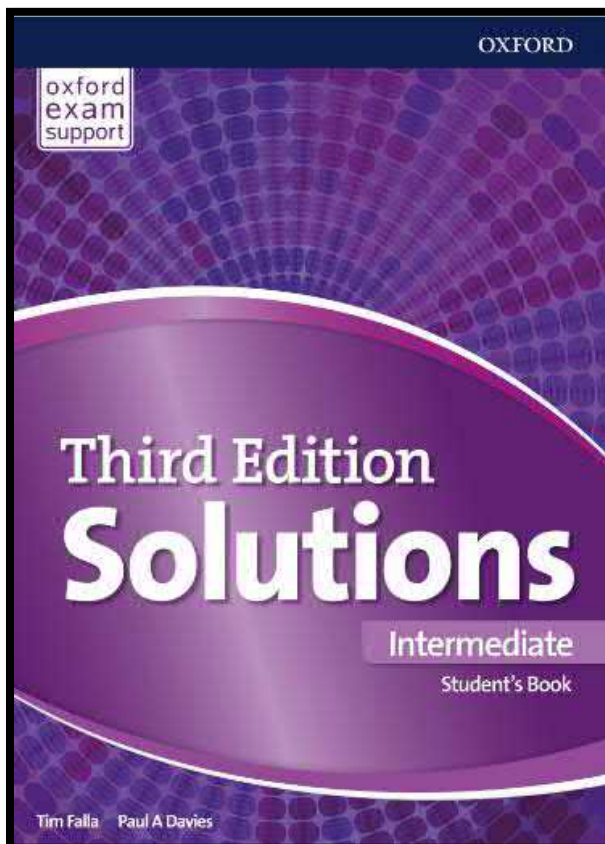
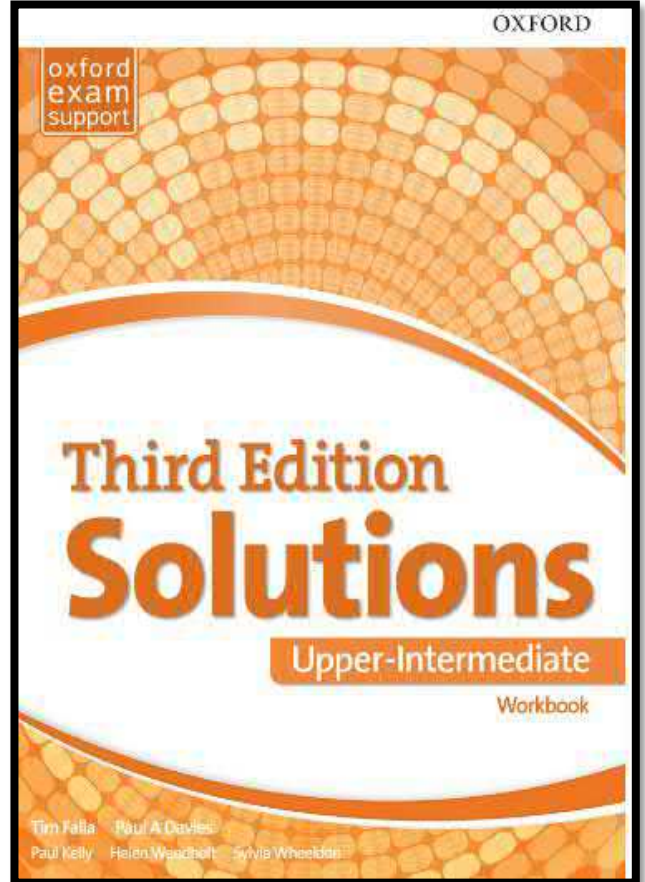
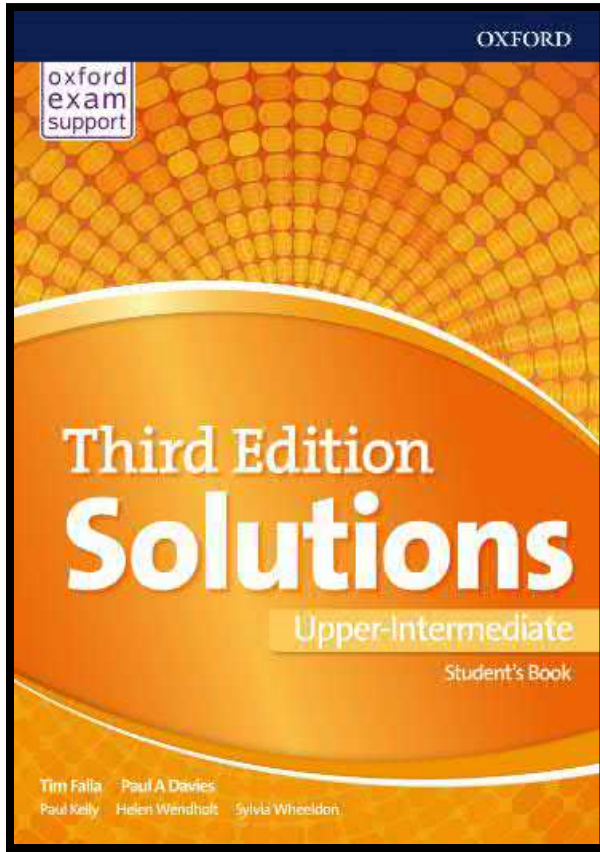
10TH GRADES



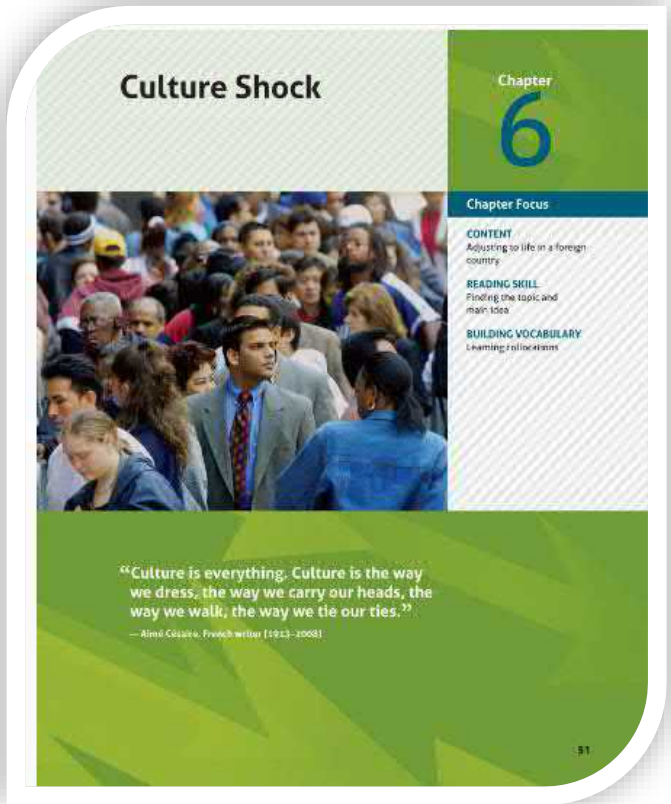
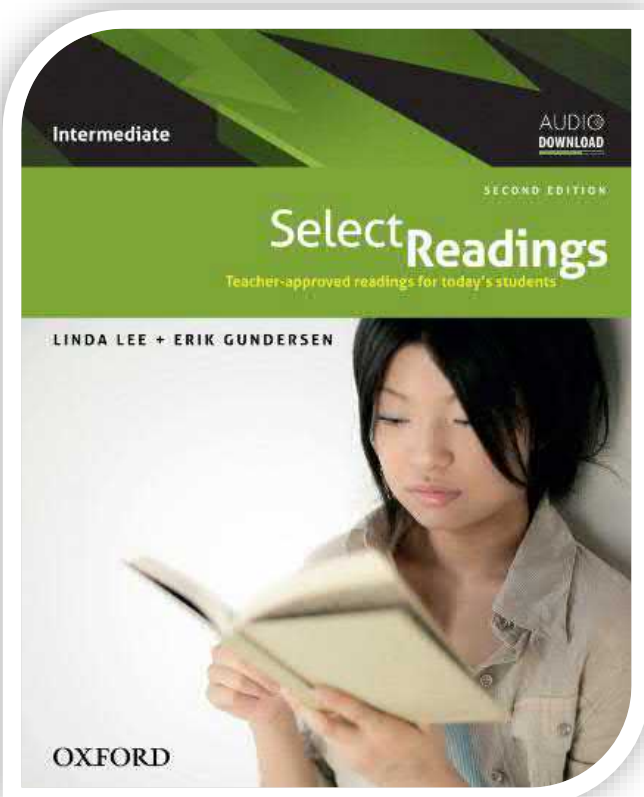
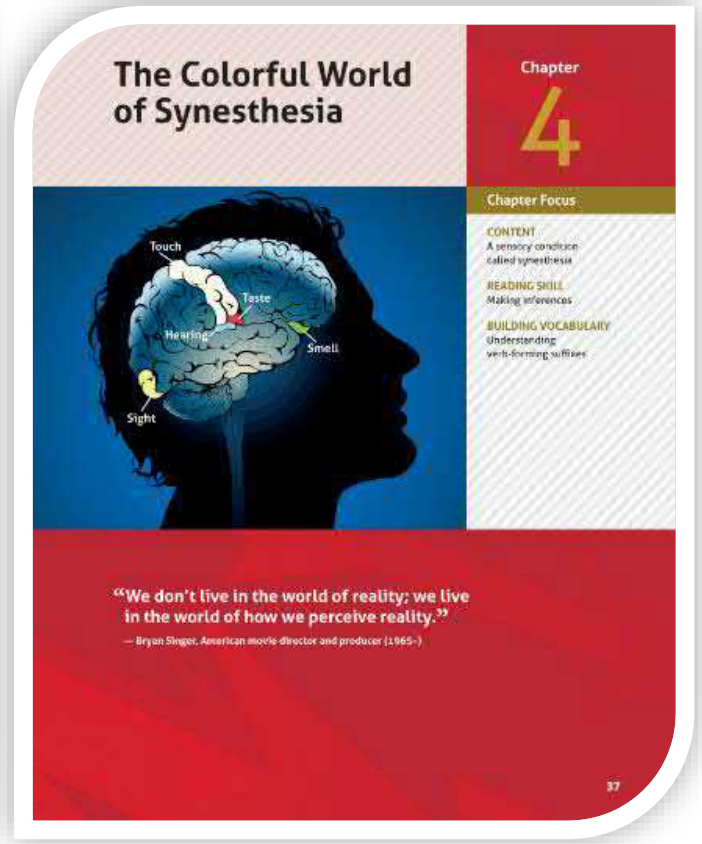
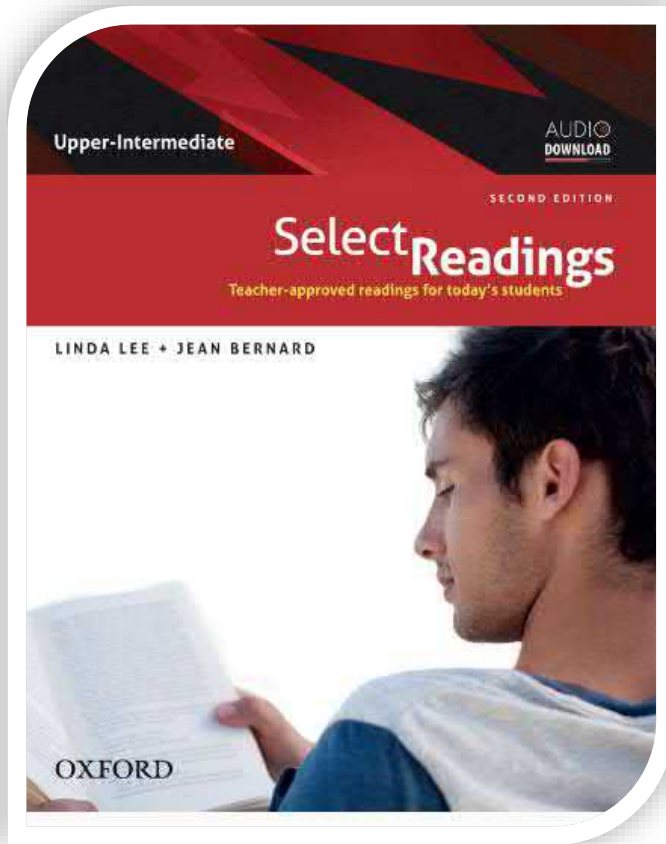
*"Success is not final; failure is not fatal:
It is the courage to continue that counts."
Winston S. Churchill*

DENİZATI HIGH SCHOOL

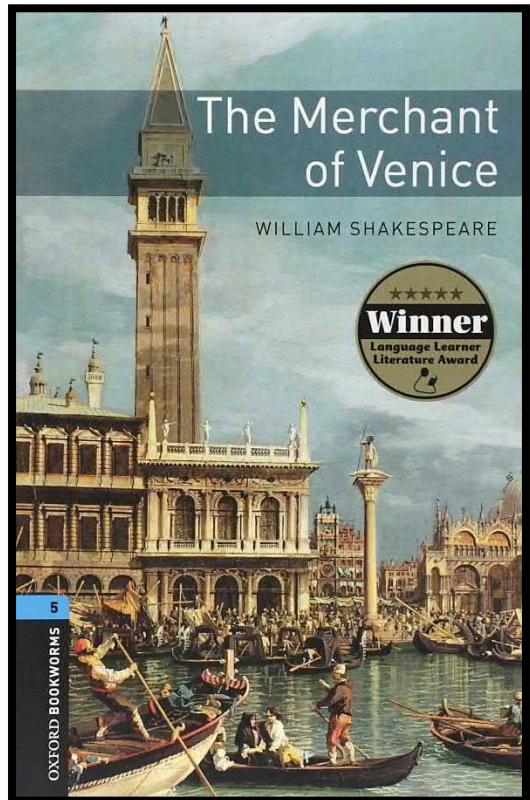
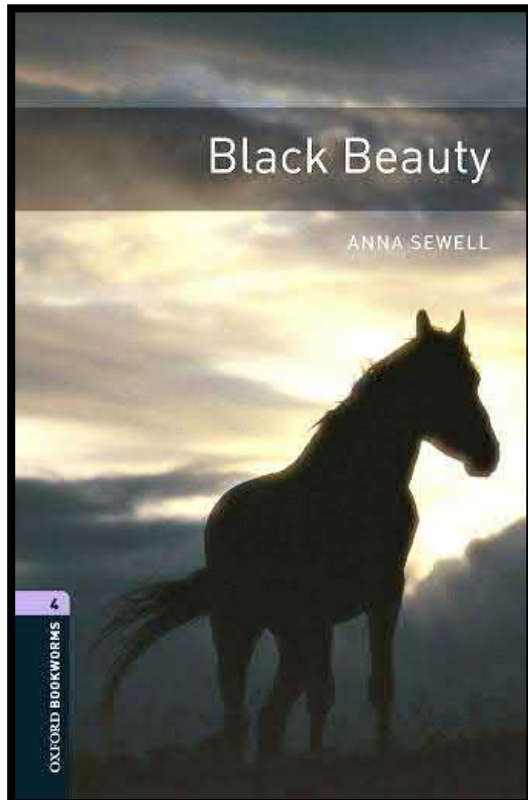
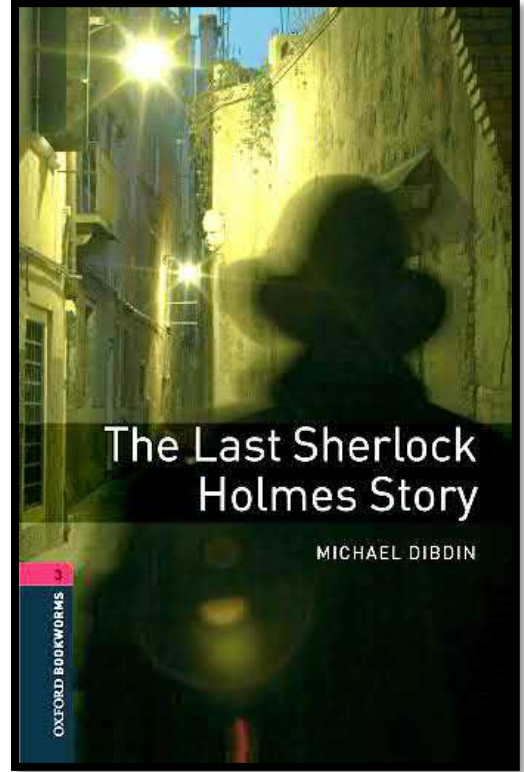
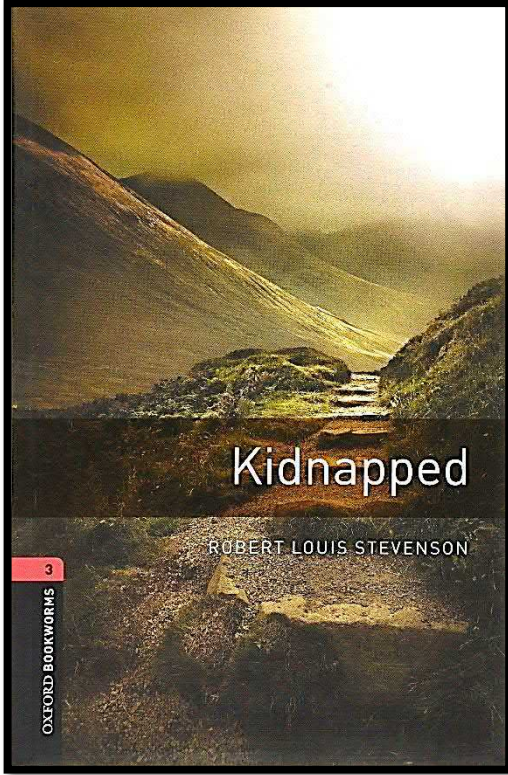
10.SINIFLARIN TEMEL İNGİLİZCE KİTAPLARI



10.SINIFLARIN İNGİLİZCE DİL BECERİLERİ (SKILLS) KİTAPLARI



10.SINIFLARIN İNGİLİZCE HİKAYE KİTAPLARI (READERS)



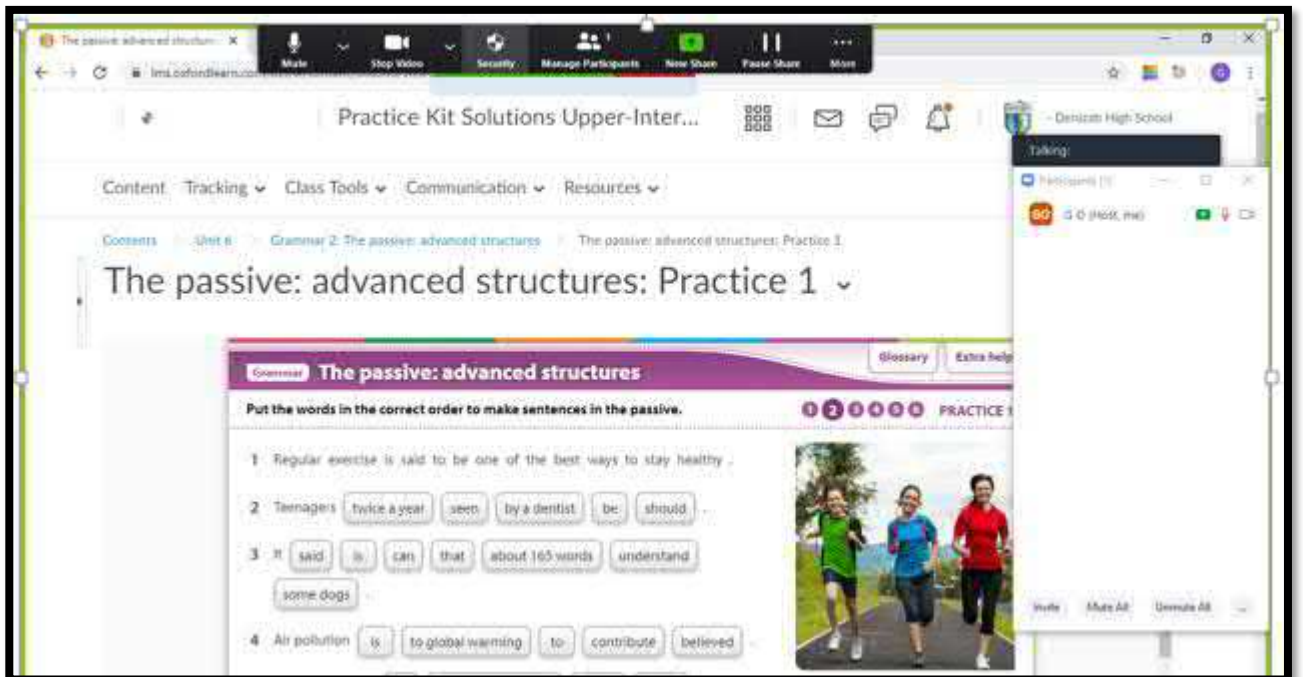
Aynı zamanda online derslerimizde, öğrencilerimizin, bugüne kadar tüm işlemiş oldukları konulara ulaşabildikleri ve pekiştirme ihtiyacı duydukları tüm konulara ve İngilizce anlatımlarına erişebildikleri platform olan **“Solutions Practice Kit”**i kullanarak, ders kitabımızda olan konuları videolar ve alıştırmalar ile desteklemekteyiz.



The screenshot shows a video player interface. The main content is a presentation slide titled "The passive: advanced structures" with the subtitle "Watch the presentation about advanced passive structures." The slide features a diagram of a person pointing to a lightbulb, symbolizing an idea or understanding. Below the diagram, three sentences are presented with arrows pointing to specific parts of the sentences, indicating grammatical structures:

- It + passive reporting verb + that
It wasn't understood that poor hygiene could cause health problems.
- subject + passive verb + infinitive
Too much hygiene is thought to create health problems.
- modal + passive
Allergies may have been caused by too much hygiene.

The video player interface includes a progress bar at the bottom and a "Talking" chat window on the right side.



The screenshot shows a practice kit page titled "The passive: advanced structures: Practice 1". The page includes a "Glossary" and "Extra help" button. The main instruction is "Put the words in the correct order to make sentences in the passive." There are four numbered exercises:

- Regular exercise is said to be one of the best ways to stay healthy.
- Tenagers twice a year seen by a dentist be should
- It said is can that about 165 words understand some dogs
- Air pollution is to global warming to contribute believed

The page also features a photograph of three people jogging on a path. The interface includes a progress bar and a "Talking" chat window on the right side.

The Art of Genius

Chapter 14

Chapter Focus

- CONTENT**
Understanding how geniuses think
- READING SKILL**
Paraphrasing
- BUILDING VOCABULARY**
Understanding objective and subjective



“Genius is the capacity to see ten things where the ordinary man sees one.”
— Ezra Pound, American poet and writer (1895–1972)

8F

Reading Making a difference

Learn about an article about young people who are making a difference.

- PRE-READING** Think about the image of young people in the media and society in general. Discuss the questions with your partner.
 - What do you think of the image of young people in the media and society in general?
 - What do you think of the image of young people in the media and society in general?
 - What do you think of the image of young people in the media and society in general?
- READING** Read the article. What idea was not connected to the other three?

Reading Strategy
Read all the parts of the article and then read the questions. Write down the parts of the article that answer the questions. Use a pencil to underline the parts of the article that answer the questions.

Reading Strategy Read the article. What idea was not connected to the other three?

4 Match the texts (A–C) with questions 1–3 below. Each of the texts can match more than one question.

- with –
1. I was the only person to start a project for...
 2. I was the only person to start a project for...
 3. I was the only person to start a project for...
 4. I was the only person to start a project for...
 5. I was the only person to start a project for...
 6. I was the only person to start a project for...
 7. I was the only person to start a project for...
 8. I was the only person to start a project for...
 9. I was the only person to start a project for...
 10. I was the only person to start a project for...

7. I was the only person to start a project for...

8. I was the only person to start a project for...

9. I was the only person to start a project for...

10. I was the only person to start a project for...

MAKING A DIFFERENCE

A-tech compliments

When it comes to giving compliments, you might think that the best way is to write a note or a card. But in the age of social media, there are many other ways to give compliments. One of the most popular ways is to post a compliment on a social media platform. This is a great way to show your appreciation for someone and to help them feel good about themselves. It's also a great way to spread positivity and kindness in the world.



YOUTH MATTERS!

More than ever, young people are making a difference in the world. They are using their voices to speak up about social issues, and they are taking action to make a change. From starting community gardens to organizing protests, young people are showing that they are not just the future—they are the present. Their passion and energy are inspiring others and creating a more just and equitable world for everyone.



VOICE OF THE COMMUNITY

A writer named Benji often writes for the newspaper when he goes to work. He is a young person who is passionate about his community and wants to make a difference. He writes about the issues that affect his community and gives his opinion on them. His writing is a voice for the community and helps to bring attention to the issues that need to be addressed.

