



# ENGLISH

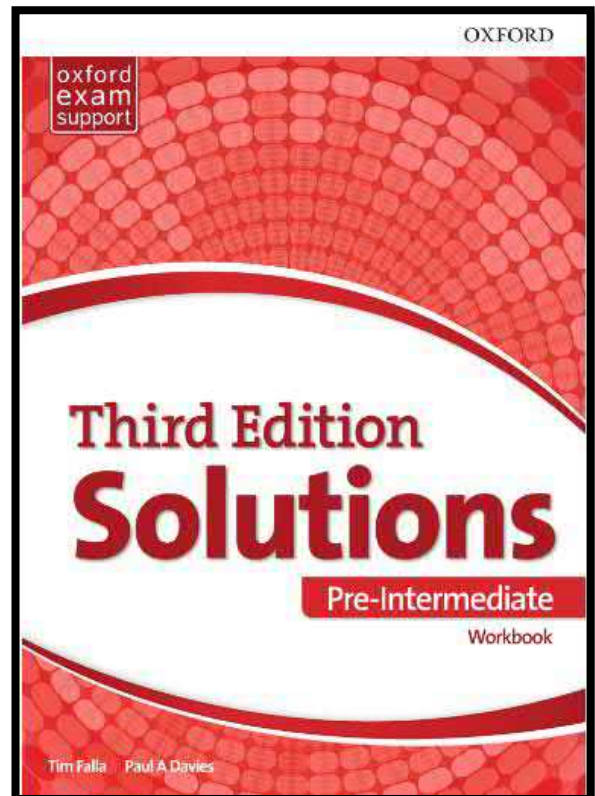
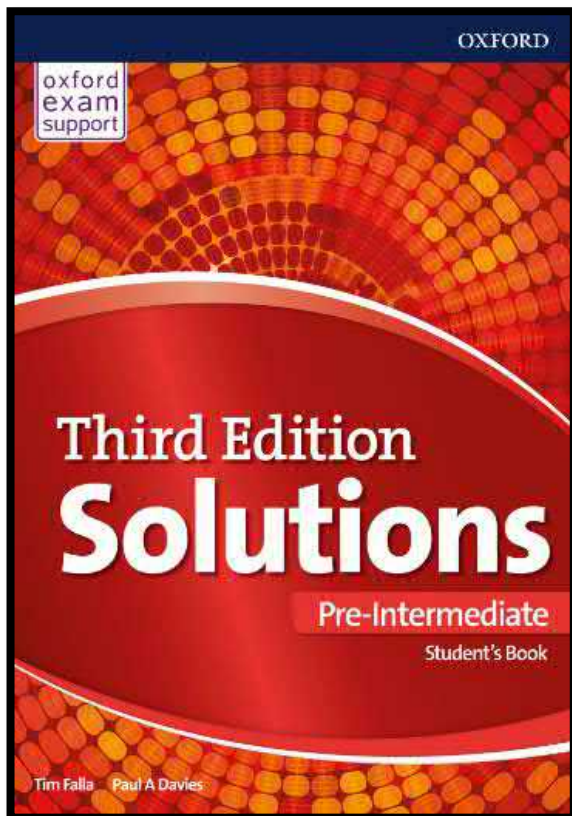
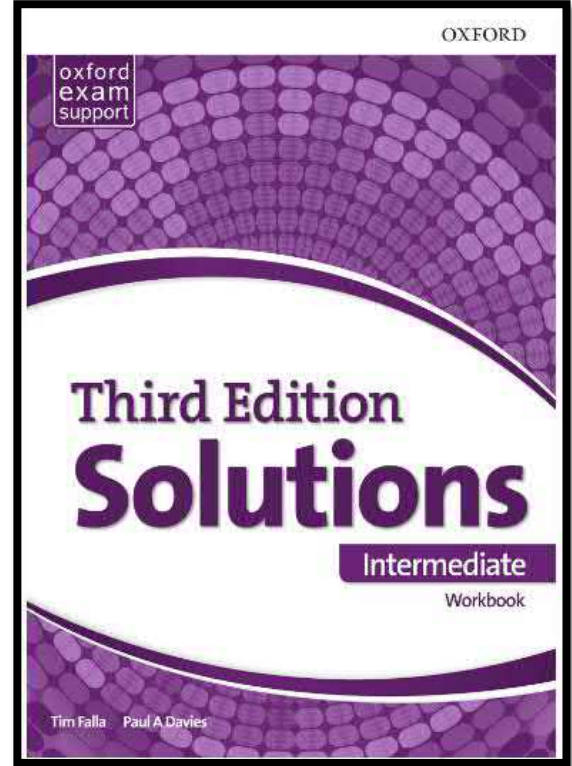
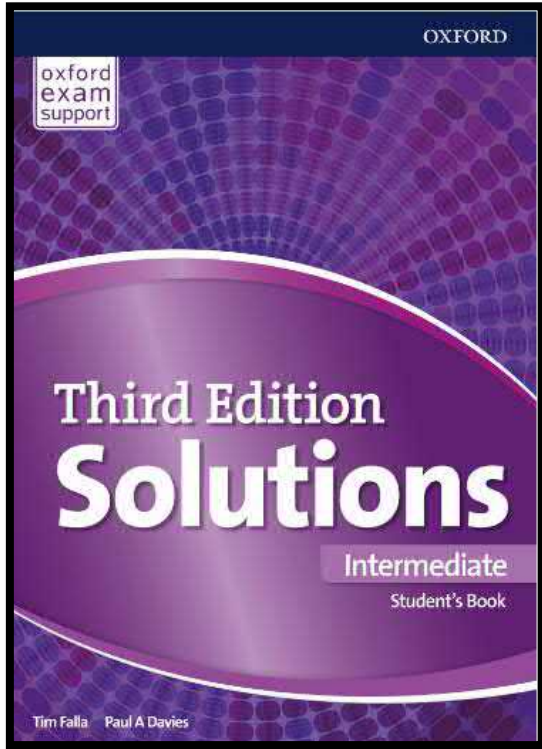
## 9TH GRADES



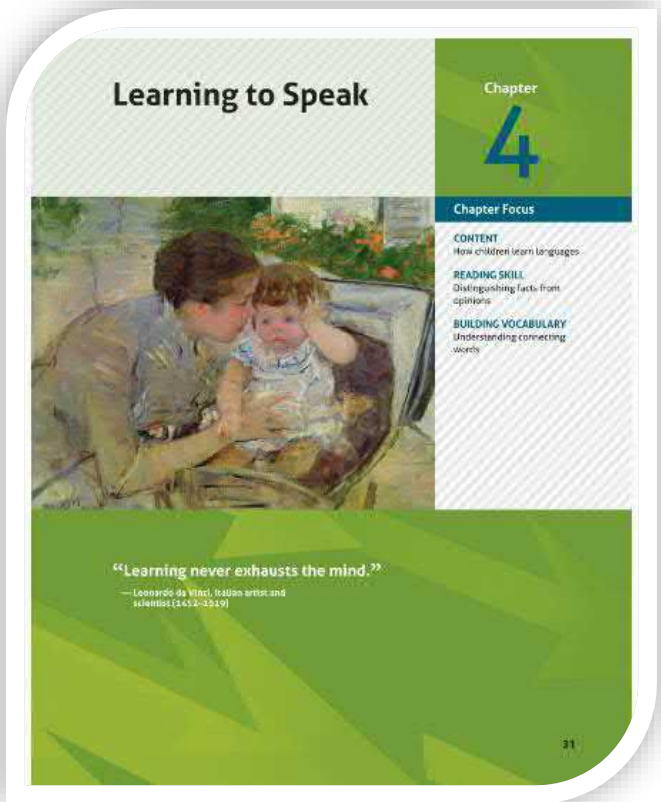
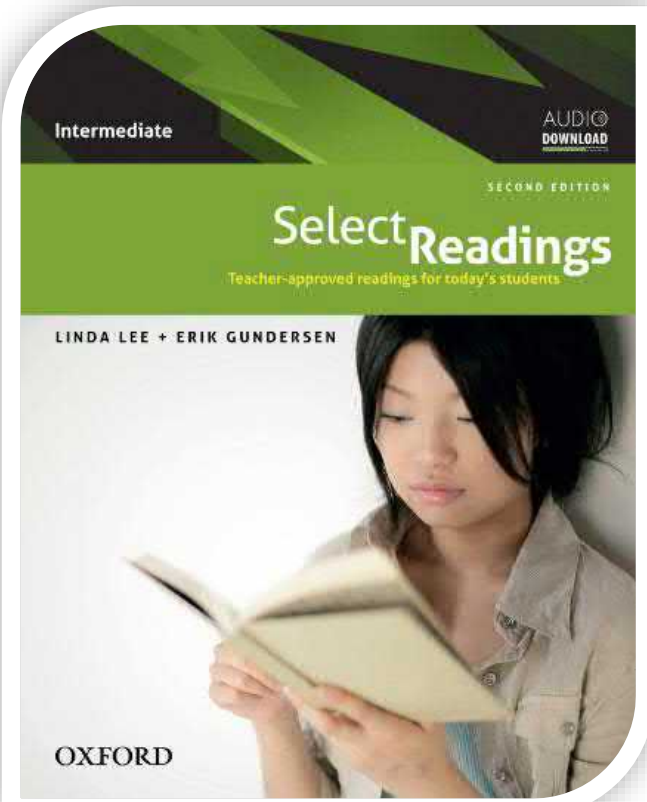
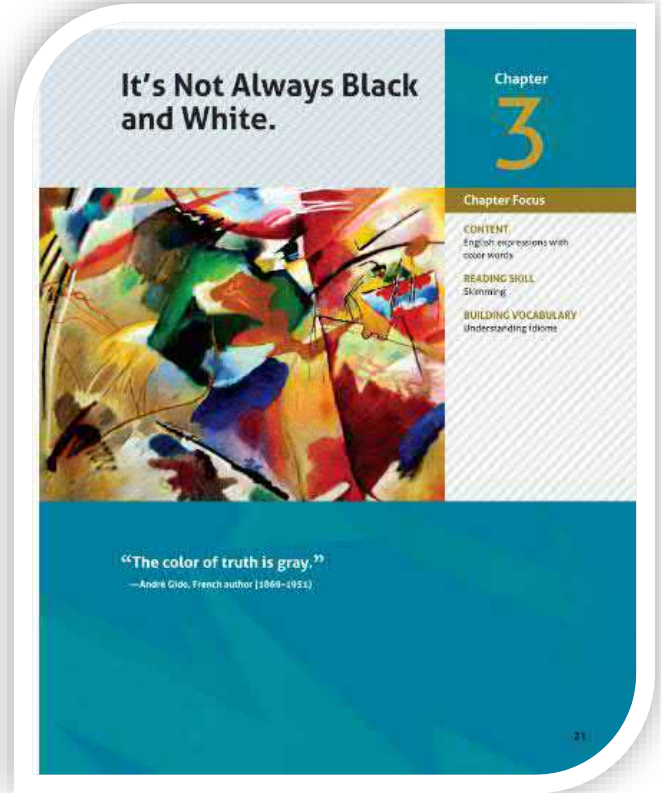
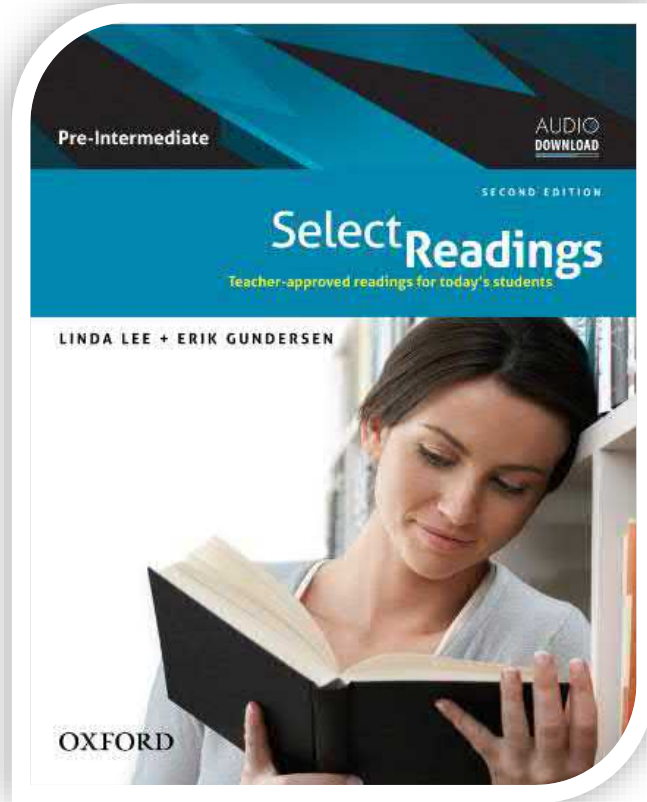
*"My words fly up, my thoughts remain  
below: Words without thoughts never to heaven go"*  
William Shakespeare, Hamlet

**DENİZATI HIGH SCHOOL**

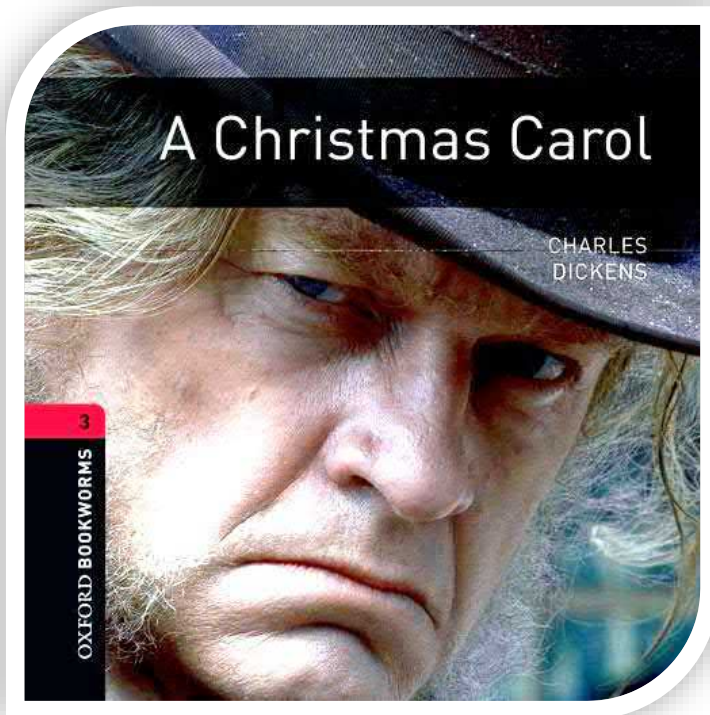
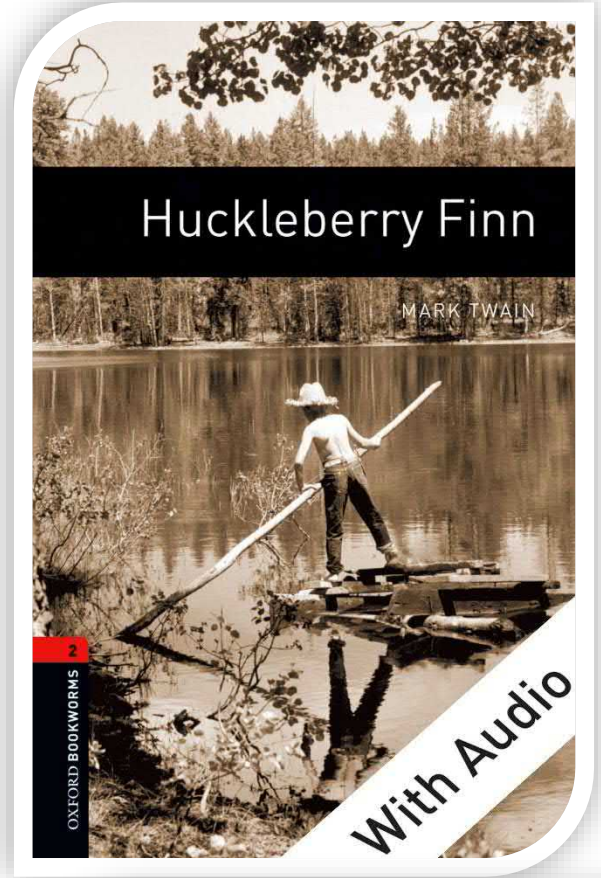
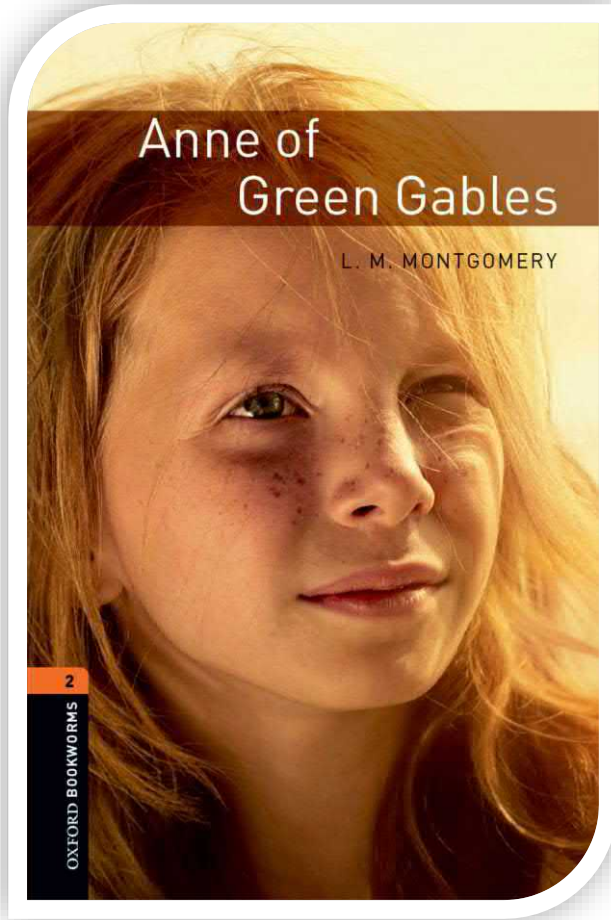
**9. SINIFLAR İNGİLİZCE TEMEL DERS (MAIN COURSE)**  
**KİTAPLARI**



## 9. SINIFLAR İNGİLİZCE DİL BECERİLERİ (SKILLS) DERS KİTAPLARI



## 9. SINIF İNGİLİZCE HİKAYE KİTAPLARI (READERS)



## 9.Sınıflar e-İngilizce Çalışmaları

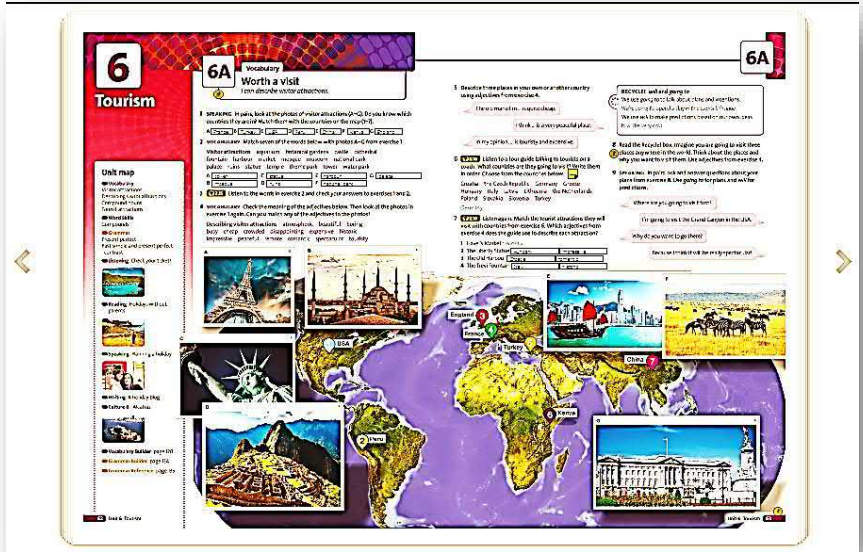
9.Sınıf e-İngilizce derslerimiz haftada 6 saat olarak planlanmıştır. Pre-Intermediate (orta öncesi) ve Intermediate (orta) olmak üzere 2 farklı seviye üzerinden derslerimiz yürütülmektedir.



Her iki seviyede de öğrencilerimiz **Oxford Solutions** serisi kitaplarını **Oxford Online Bookshelf** platformu üzerinden öğretmeni ile birlikte takip etmektedir.

Derslerimiz yıllık müfredatımıza göre sürdürülmektedir. Öğrencilerimiz, okuduğunu anlama, dinlediğini anlama, izleme ve konuşma, dinleme ve konuşma becerilerini konu içeriklerine göre her ders pratik edebilmektedir.

Ayrıca e-öğrenme süreci içerisinde her bir öğrencimize **Oxford Solutions Practice Kit** platformu üzerinden hesap açılarak öğrencilerimizin bu platforma 7/24 erişebilme imkânı tanınmıştır.



Böylece öğrencilerimiz diledikleri zaman bu platform üzerinden pekiştirmek istedikleri tüm konuları ders anlatımları ile birlikte izleyebilmektedir.

Okuma alışkanlıklarını geliştirmek ve hedef dilde hikâye kitabı okumaları için **Oxford Reading Club** platformu açılarak yaklaşık 900 adet İngilizce hikâye kitabına erişim imkânı sağlanmıştır.



Bunlara ilave olarak, **My English Exams Lab** adlı İngilizce soru platformu

öğrencilerimizin erişimine açılarak

**Cambridge ESOL**

Sınavlarından

**PET, First for**

**School ve CAE**

gibi uluslararası

sınavlara

hazırlanmakta

olan

öğrencilerimize

yüzlerce sorudan

oluşan soru

bankasından soru çözüm imkânı sağlanmıştır.

6G

**Speaking**  
**Planning a holiday**  
*I can discuss and plan a holiday trip.*

**1 SPEAKING** Describe the photo. Where are the people? What are they doing?

**2 VOCABULARY** Check the meaning of the tourist attractions below. Which are places and which are events?  
 Tourist attractions art gallery carnival church concert festival monument musical safari park old town opera house park restaurant shopping district square theatre

**3 (P2.27)** Read the task below. Then listen to a candidate doing the task. Which attractions from exercise 2 do they mention?  
  
 You are planning a trip to London with a friend. Discuss the trip with your friend and agree on:  
 • accommodation in London.  
 • the tourist attractions you will visit.  
 • places to eat.  
 • the best way to travel around.

**4 KEY PHRASES** Look at the phrases for making suggestions (1–6) and say what follows them: a) verb + -ing, b) infinitive with to, c) infinitive without to.  
  
 Making suggestions  
 1 Shall we...? c  
 5 What about...? a







**7 SPEAKING** Work in pairs. Take turns to make suggestions using the prompts below. Your partner either accepts the suggestion, or declines it and suggests something else. Use expressions in exercises 4 and 5.  
  
 go to an Indian restaurant get some pizza  
 stay in an expensive hotel book the hotel in advance  
 hire bicycles in the city visit the science museum  
 go on an out-of-town excursion travel by underground

3

**3A Vocabulary**  
**Films and TV programmes**  
*I can talk about films and TV programmes.*

3A

**1 SPEAKING** Look at photos A–D. Do you know any of these films or TV programmes? Can you name any of the actors or characters?

**2 GRAMMATICAL VOCABULARY** Match four of the words below with photos A–D. Then listen to the word list and check your answers.  
 Films and TV programmes act on film animation chat show comedy documentary fantasy film game show horror film musical news bulletin period drama reality show romantic comedy science fiction film sitcom soap opera talent show thriller war film weather forecast western  
 A \_\_\_\_\_ B \_\_\_\_\_ C \_\_\_\_\_ D \_\_\_\_\_

**3 GRAMMATICAL** Listen to six short extracts. Match each extract with a type of film or TV programme from exercise 2.  
 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_  
 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_

**4 VOCABULARY** Work in pairs. Talk about which types of TV programmes and films you and your partner like and dislike. Give reasons using the adjectives below.  
 Adjectives to describe films and TV programmes: boring confusing convincing embarrassing exciting funny gripping imaginative interesting moving scary spectacular unrealistic violent  
 'I think horror films are really exciting. What about you?'  
 'I love a good horror film. They're really exciting, but I like ...'

**5 GRAMMATICAL** Listen to four dialogues. Does each pair of speakers agree or disagree, in general?  
 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_

**6 GRAMMATICAL VOCABULARY** Listen again. Complete the sentences from the dialogues with the words below.  
 Aspects of films acting characters ending plot scores script soundtrack special effects  
 1 The \_\_\_\_\_ was quite moving.  
 2 A reviewer don't \_\_\_\_\_ a movie, he/she just thinks it's really interesting.  
 3 I found the \_\_\_\_\_ really confusing.  
 4 The \_\_\_\_\_ was spectacular.  
 5 The \_\_\_\_\_ was really good.  
 6 I'm not a fan of romantic comedies, but I found the \_\_\_\_\_ really interesting.  
 7 The \_\_\_\_\_ was really a good.  
 8 The \_\_\_\_\_ was not a successful in terms.

**RECYCLE! Articles**  
 Remember we read the articles when we made general comments:  
 I've always loved film.  
 However, we use the articles when we are being specific:  
 I'd love this one in that film.

**7** Read the recycled box. Find two examples in exercise 6 of a general comment without the definite article.  
**8 SPEAKING** Work in pairs. Tell your partner your opinion of a film you saw recently. Use the language in exercise 6 to help you.  
 recently saw a really good/interesting film. The special effects were really good.

**9 SPEAKING** Complete the film and TV quiz below with words from exercises 3 and 6. Then work in pairs or small groups and do the quiz. Check your answers at the bottom of the page.

**Film and TV Quiz**

**Round 1 True or false?**

1 For two years, pop star Kylie Minogue was in a sex-tape scandal.  
 (True/False) \_\_\_\_\_

2 The TV series Big Brother was originally a German programme.  
 (True/False) \_\_\_\_\_

3 Pop groups Little Mix, Girls Aloud and One Direction all became famous after being on the talent show.  
 (True/False) \_\_\_\_\_

**Round 2 Odd one out**

1 Which of these is not a genre?  
 a) War b) Fantasy c) Action d) Musical

2 Which of these is not a genre?  
 a) Comedy b) Drama c) Thriller d) Horror

3 Which of these is not a genre?  
 a) News b) Sports c) Science d) History

**Round 3 Matching**

1 Match the films with the genres.  
 1 The Recruit Book a) Action  
 2 Star 8 b) Drama  
 3 Geny c) Comedy  
 4 Anne d) Horror

2 Match the actors with the characters they play in these films.  
 1 Robert Downey Jr a) Batman  
 2 Lee Pace b) Iron Man  
 3 Andrea Gatzfeld c) Superman  
 4 Amy Carroll d) Spider-Man

3 Match the two halves to make titles of films.  
 1 L.W. & A.P. a) Sleepy  
 2 Alan Turing b) Catch Me If You Can  
 3 Jerry c) The Grand Budapest Hotel  
 4 A Very Good Year d) The Invention of Solitude

10 Unit 3 answers