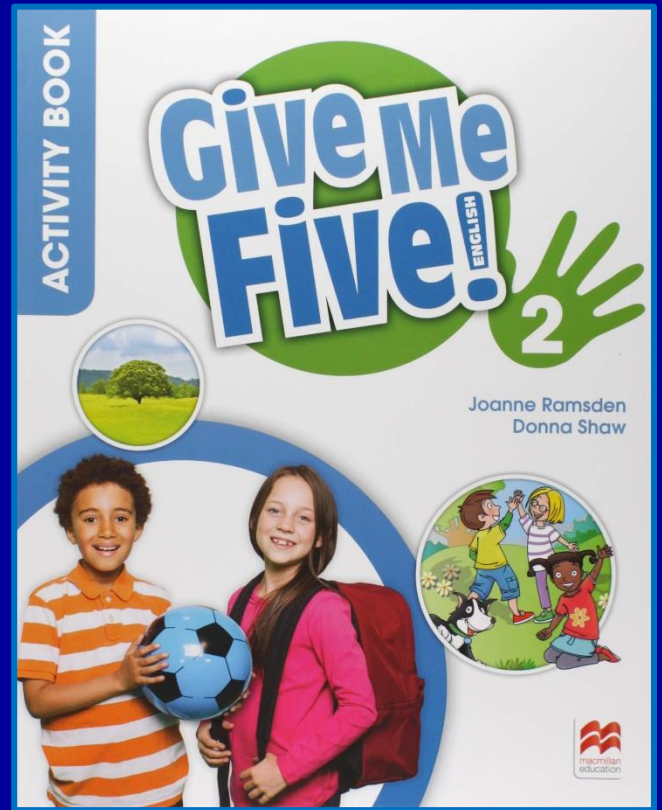
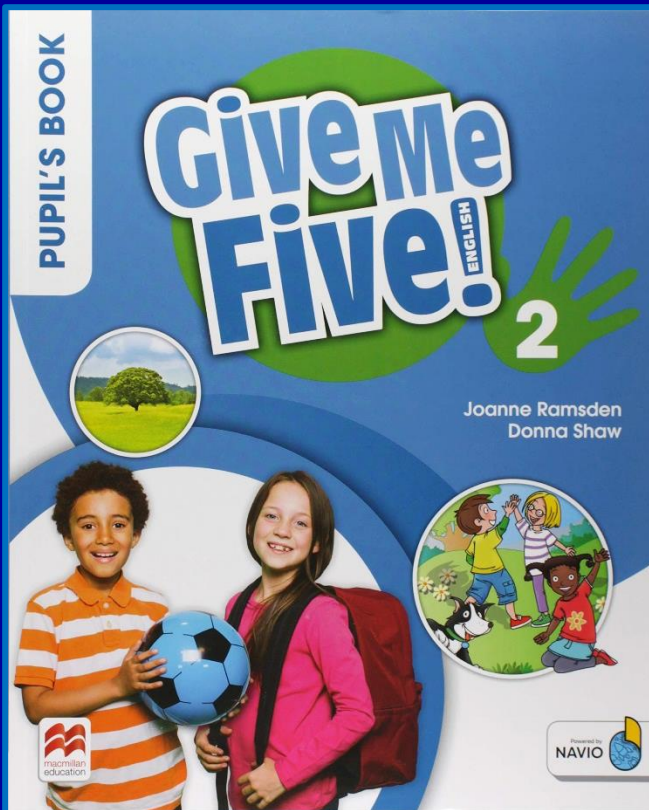




## GRADE 3 ENGLISH LESSONS

This year, we are using **Give Me Five! 2** course book with our 3-rd Grade students. It is an engaging primary course with a strong focus on collaboration and 21st century skills. The dynamic, interactive and fun content keeps students motivated at all times. The book is full of memorable songs, adventure stories and games to make learning enjoyable. Navio software system which the teacher is using during the lessons provides an easy transition between the students hard copy materials and digital teaching and learning.

Bu sene 3. Sınıf öğrencilerimizle **Give Me Five! 2** kitabını okuyacağız. Kitabımız, 21.yy yetenekleri ve birlikte çalışmaya odaklanan katılımcı bir içeriğe sahiptir. Dinamik, interaktif ve eğlenceli içeriği öğrencileri her an motive tutmaktadır. Kitap özel ve unutulmaz şarkıları, macera hikayeleri ve oyunlarıyla öğrenmeyi eğlendirici bir hale getirmektedir. Ders esnasında öğretmen tarafından kullanılan Navio yazılım sistemi ders esnasında, öğrencilerde bulunan ders materyalleri ile dijital öğrenme ve öğretme arasında kolay bir geçiş sağlamaktadır.





We are also using the **Storytelling ABC notebook** which is a literature notebook created by Denizati English teachers, specially for Denizati 3-rd Grade students. This book will help children to read, think and analyze short stories. It will teach children critical thinking. There are fun and creative exercises at the end of every story. Furthermore, the interactive flipbook version of the book which the teacher will be using during the lessons, is loaded with audios and videos of the stories to make literature more fun and understandable.

Aynı zamanda, Özellikle Denizati 3. Sınıfları için, Denizati İngilizce öğretmenleri tarafından hazırlanmış **Storytelling ABC notebook** kitabını kullanmaktayız. Bu literatür kitabı çocukların okumasına, düşünmesine ve kısa hikayeleri analiz etmelerine yardımcı olacaktır. Bunlar, her hikayenin sonunda bulunan eğlenceli ve yaratıcı çalışmalardır. Ayrıca, ders esnasında kitabın öğretmenin kullandığı interaktif flipbook versiyonu, literatürü daha eğlenceli ve anlaşılır yapabilmek için sesli ve görüntülü videolar ile donatılmıştır.



# Storytelling ABC

3<sup>rd</sup> Grade



NAME:

CLASS:

## Problem & Solution

The **problem** in the story can be a big or a small one. What is going wrong? The characters try to solve it. The problem can be:

- between the characters;
- inside one character

The **solution** in the story is how the problem gets fixed.

### EXAMPLES:



**Problem:** Sam hit his head and he has a bump.

**Solution:** He gets an ice pack and puts it on his head.



**Problem:** I spill my milk during lunch.

**Solution:** I use paper towels to clean it up.



## PROBLEM

the trouble that happens to a character in the story!

## SOLUTION

how the problem is solved or fixed in the story!

## Story Elements



### Setting

Where and when the story takes place

### Beginning

• Main characters are introduced

• Setting is described



### Problem

The conflict in the story

### Middle

• Main events happen

• Problem is introduced



### Solution

How the problem is solved or fixed

### End

• Problem is solved

• Story comes to an end

## 7. The Ant and the Grasshopper

It is summer. It is a beautiful day. Grasshopper loves summer. It is her favorite time of the year. Grasshopper can play and sing all day!



Ant likes summer, too. But Ant doesn't play and sing. There are flowers, fruits, and vegetables in the garden. She has lots of work to do.



In the morning, Ant gets up early to work. Grasshopper gets up late. She doesn't like work. She likes singing and having fun.

Ant does the housework. Her house is small but very nice. Grasshopper hasn't got a house. She lives outside. She doesn't think about winter. She just likes singing. In the afternoon, Ant looks for food for the winter. Grasshopper doesn't look for food. She just sits in a tree and sings.

Ant likes fruit. She likes apples, bananas and oranges. She is making yummy fruit cakes for the winter.

Grasshopper likes fruit cakes, too, but she doesn't want to look for and collect the fruits. She likes playing. And she likes singing!

Ant likes vegetables. She likes tomatoes and carrots. She is making soup for the winter. Grasshopper likes soup, too, but she doesn't want to look for vegetables. She is a singer, and she sings all day!





The English assignments of 3-rd Grade are prepared and designed for the students to enjoy while learning. The assignments are colorful, fun, content based and integrated to the Give Me Five! course book. Everything what we learn that week, is put into the assignment. By this way, the teacher can have a clear view if the students have learnt the topic or not. Moreover, this way the students can build up their confidence easier, understand the reading sections of the assignment better and can do the exercises without a problem. The assignments are given on Thursdays and checked together with the teacher at the next lesson.

3. sınıflar için hazırlanan İngilizce ödevleri çocukların öğrenirken eğlenmeleri için hazırlanmıştır. Ödevleri Give Me Five! kitabı ile uyumlu ve entegre bir biçimde renkli ve eğlencelidir. İlgili haftada öğrendiklerimiz ev ödevinde mevcuttur. Böylece öğretmen öğrencilerin konuyu tam anlayıp anlayamadığını görebilir. Böylelikle çocuklar konuya hakim oldukları için kendilerine daha çok güvenir, ev ödevlerinin okuma bölümlerini daha iyi anlayabilir ve kolayca ödevleri tamamlarlar. Ev ödevleri Perşembe günü verilir ve bir sonraki İngilizce dersinde öğretmenle birlikte detaylı bir şekilde kontrol edilir.



NAME/SURNAME: \_\_\_\_\_ Thursday, October 1, 2020  
CLASS: PRIVATE DENİZATI PRIMARY SCHOOL  
3rd GRADES TERM I ENGLISH WORKSHEET 4

**PART 1) READING SKILLS:** Read "the very busy week" story and fill in the empty places with the correct key words from the box.

Wednesday / kick / basketball / hit / swimming / rollerblading

Molly loves sport. She plays a different sport every day. Today is Monday and Molly, Jake and Beth go to the sport center. They play tennis on Monday.

**Molly:** "Come on, Beth. Run and hit the tennis ball!"

**Beth:** "I can't 1) \_\_\_\_\_ the ball."

**Molly:** "Yes, you can. You are very fast." Today is Tuesday and Molly plays football with Jake and Beth on Tuesday.

**Beth:** "Come on and 2) \_\_\_\_\_ the ball!" Jake runs and kicks the ball. Beth is a goalkeeper.

Today is Wednesday and Molly plays basketball on 3) \_\_\_\_\_. But she forgets her basketball clothes and takes her swimsuit.

**Jake:** "Molly, today is basketball and you have your swimsuit in your hand."

**Beth:** "You can't play 4) \_\_\_\_\_ in a swimsuit."

Today is Thursday and Molly goes rollerblading on Thursday.

**Beth:** "Where are your rollerblades, Molly?"

**Molly:** "Oh no! These are my football boots."

**Beth:** "You can't go 5) \_\_\_\_\_ in football boots."

Today is Friday and Molly goes swimming on Friday.

**Jake:** "Where is your swimsuit, Molly?"

**Molly:** "Oh no, again! This isn't my swimsuit. It is my tennis racket."

Molly is sad because she can't go 6) \_\_\_\_\_ today. She loves swimming a lot. After the swimming lesson, Molly waits outside for Jake and Beth. They arrive and see a big mess. Beth has an idea.

**Beth:** "Magic Bike, can you help Molly organize her things?"

**Molly:** "Wow, look at a tidy box. Thank you, Magic Bike! Now I can organize all my things."



**PART 2)** Look at the pictures and the letters. Write the sport actions. There is one example.

1  c o b e u n bounce a ball	2  t h i a ball
3  i c k k a ball	4  a c h t c a ball
5  p u j m _____	6  w t o r h a ball

**PART 3)** Read the text about Simon and match the pictures with the correct days. There is one example. Now, complete the text about Helen. There is one example.

Thursday	Friday
Saturday	Sunday

Simon plays tennis on Saturday. He goes cycling on Friday, and he plays baseball on Sunday. He goes swimming on Thursday.

Helen \_\_\_\_\_ goes \_\_\_\_\_ rollerblading on Wednesday and she \_\_\_\_\_ football on Monday. She \_\_\_\_\_ volleyball on Saturday and she \_\_\_\_\_ cycling on Sunday.

**PART 4)** Look at the pictures. Write go, goes, play or plays. There is one example.

1 She <u>plays</u> hockey on Thursday.	2 He _____ rollerblading on Tuesday.	3 I _____ baseball on Sunday.
4 I _____ cycling on Saturday.	5 She _____ swimming on Wednesday.	6 He _____ basketball on Friday.

Parent's Signature \_\_\_\_\_